

Alan Porter & Nils Newman | June 23, 2022

What Knowledge to Extract from "Tech Mining"?



Empowering analysts for over 20 years

TheVantagePoint.com

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- "Interdisciplinary" background
 - B.S. in Chemical Engineering (Caltech)
 - PhD in Engineering/Psychology (UCLA)
- Research focus: Analysis of Emerging Technologies
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- Director, R&D, Search Technology
 - Develop & apply text mining software (VantagePoint; Derwent Data Analytics)

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 - B.S. in Mechanical Engineering (Georgia Tech)
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- Research Focus: Creating analytical tools for the management of technology
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Agenda

- Overview of Tech Mining
- Some Samples:
 - Multi-Generational Citation Analysis with Indications
 - Tech Emergence Scores
- Comparison of Tech Mining to EEKE
- Lessons?

How to find the "missing" R&D knowledge to enable innovation?

One approach to find that "missing" science is to use the "Tech Mining" process to generate R&D intelligence systematically



(F) 技术挖掘 专利分析 **Tech Mining Exploiting New Technologies** for Competitive Advantage WILE 清华大学出版社

The Scope of Tech Mining



What are we trying to find? Entities that can answer questions.

Tech Mining Questions to Answer Primarily from field-structured data



Field structured bibliographic data make some of the work easy and large data repositories are accessible. But finding "What" is still a challenge.

Where?

How? & Why?-Need human analyst or more advances in EEKE!

"How to": Ten-Step Tech Mining "Framework"

- 1. Spell out your Science, Technology & Innovation (ST&I) questions and how to answer them
- 2. Get suitable data
- 3. Search (iterate) & retrieve ~abstract records
- 4. Import into text mining software
- 5. Refine (clean; consolidate) the data
- 6. Analyze
- 7. Visualize (Map)
- 8. Integrate with Internet analyses & expert opinion
- 9. Summarize; Interpret; Communicate (multi-dimensionally)!
- 10. Standardize and semi-automate where possible

Major Components of Tech Mining

Import

- Moving the text from the source to an analytical environment.
- Data can be in a variety of formats: Text, XML, etc...
- Scale is an issue many text sources do not make it easy to move large numbers of records.

Refine

- Text analytics is very much "Garbage in: Garbage out".
- The most time consuming part of an analysis.

Analyze

- Patterns identification and extraction are key.
- Many approaches possible but ultimately co-occurrence is at the root of most techniques.

Report

- Text mining is an alternative to expert opinion in decision making, but it is relatively new.
- Getting decision makers to trust text analysis can be a challenge so effective communication is key.

Value Chain of Tech Mining (Science/Innovation Discourse Analysis)



VALUE

Some Samples

Sample #1: Citation Analysis

		research knowledge transfer with:
#1: Papers Citing Leve #2 Papers – Citing Paper Overlay Maps [Knowledge Diffusion]	 Diffusion scores Science Citing Overlay Maps Relative engagement by ISI Subject Categories 	 Interdisciplinarity metrics Science overlay mapping
	 #2: Main Level (e.g., research outputs of a target program) – publication overlay maps "Specialization" scareas of publication Science overlay maps Science overlay maps 	ores (Diversity of n) aps (Location of g ISI Subject
	 Integration scores (Average diversity of areas of citation) Science citation maps Bibliographic coupling 	by
	 Coherence measures (do #3 papers draw upon distinct topics?) ["Bibliographic Coupling" measures available – e.g., % shared references] 	#4: Papers cited by #3

Tracking multi-generational



About the Basemaps

The science basemap was created using publication citation index data for 2009. It features 222 Web of Science category nodes that are grouped into 18 color-coded macro-science disciplines. The patent basemap was computed by mining patents for the time period 2000-2006. It consists of 466 IPC technology nodes grouped into 35 color-coded macro-patent categories. In each network map, edges are drawn between nodes that have a threshold above the median similarity value. The Kamada & Kawai layout algorithm in Pajek was used to layout the networks in a two-dimensional space—the closer two nodes are the higher the similarity between them. The basemaps show the structure of science and technology landscape respectively and serve as a reference system for data overlays.

How to Read the Overlay Maps

The data overlays show the number and placement of publications and patents that match "graphene" on the respective basemap. Node size indicates the number of matching publications or patents per node. Labels and colors of the six macro-science disciplines and the 13 macro-patent categories that contain matching publications and patents are given below the network maps. There exists no relation between the colors in the two maps.

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X.8 Mapping Graphene Science and Development: Focused Research with Multiple Application Areas, by Luciano Kay, Alan L. Porter, Ismael Rafols, Nils Newman, and Jan L. Youtie



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Sample #2: How We Generate Tech Emergence Indicators

- 1. Specify the Science or Technology domain & suitable database source (e.g., Web of Science)
- 2. Search & retrieve abstract records
- 3. Select topical fields (e.g., Title & Abstract Natural Language Processing phrases)
- 4. Refine terms
- 5. Apply thresholds
- 6. Generate emergence scores (EScores) for terms
- 7. Generate EScores for players

Emergence Output: Aerogel Patent Sample



Building on Emergence:

Does research addressing emerging topics within a domain have greater scientific impact? YES \rightarrow for Nanotechnology (Wang, 2021)



新兴分数EScore

Sample 3: Tech Mining – Applied to itself and EEKE

• Analyze 2 datasets

- 510 abstract records related to Tech Mining and/or VantagePoint software from the VP Institute site [https://vpinstitute.org] – articles from researchers around the world who use our technology
- 16,260 abstract records on "Knowledge Extraction & Entity" from DBLP database
- Compare emphases

VantagePoint Summary Page

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PCA Factor Map



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EEKE Factors – Commonality with Tech Mining

EEKE dataset PCA factors	# hi-load terms	# shared w TechMining
Knowledge-based systems	8	2
Natural language processing	5	2
Rough set	4	0
Upper ontology	5	1
Relational database	9	1
Social Semantic Web	4	1
Personal knowledge management	9	4
Visualization	4	2
Concept mining	3	1
Fuzzy logic	5	1
Social media	3	2
Query optimization	4	0
Machine learning	4	4
Theoretical computer science	6	1
Spatial analysis	2	0
Evolutionary algorithm	4	0
Data warehouse	5	1
Grid	2	0
Data science	2	2
Information retrieval	2	1
SUM	90	26

Most Frequent & Interesting Phrases in common: TechMining + EEKE

Method-oriented Terms

- Bibliometrics
- Text Mining
- Citation
- Big Data
- Network Analysis
- Patent Analysis

Substantive Terms

- China
- Collaboration
- Emerging Technologies
- Climate Change
- Interdisciplinarity

Summary

Tech Mining: Lessons Learned

Analysts needs vary

- Want analytical software ranging from:
 - "Hands on" full control
 - "Easy button" simple

End-users want different things

- Researchers: a few novel papers to read
- Research managers: "10,000 foot perspective" & opportunities
- Executive Suite: Want answers simple visuals and clear options

End-users relate to different presentations

- What the content?
 - O What is the "Right" amount of information
- How is it presented?
 - O Multiple modes
 - O Familiar means



Everyone wants an easy "What"

- Finding the "WHAT" in records is a real challenge
- One of the fundamental issues is there are two major types of "What's"
- The Analyst's What
 - An analyst with Subject Matter Expertise has an expected "What" in mind when they look at data based on their own knowledge. So their "What" is sometimes not represented in the data.
- The Data What
 - Algorithms let the data speak for itself. The "What" is not predetermined or often based on information outside of the data
 - The AI Exception Training can bring in external information
- The two "What's" often do not agree...
 - If the "What" an algorithm finds does not match what an expert expects, the expert will not trust the algorithm and will rely on expert opinion (even if that opinion is wrong or obsolete).



Discussion/Questions

Resources

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